

Selected
Text

Textbook and Instructional Material Evaluation Rubric Form- Social Studies

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: *Art History 5th Ed.* Author(s): *Stokstad + Cothren* Publisher(s): *Lawrence King Publishing Ltd.*
Copyright Date: *2014* Subject/Grade Level: *High School*

Student ISBN: *978 0 205 87347-0*

Teacher Edition ISBN: *978 0 205-93834-6*

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5. Information is accurate, current and research-based.	2		
6. Focus of academic vocabulary is prevalent throughout reading, writing, listening, and speaking.	2		<i>Key terms in 3 places - in context, boxed w/ visuals, + glossary</i>
7. Size and format of print is appropriate.	2		<i>Easy to read font</i>
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.	2		
10. Electronic and interactive format available.	2		<i>my Arts Lab/exercises</i>
Other: <i>20</i>			
Total Organization:	20		

Social Studies Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Material demonstrates coherence and rigor of KSA's appropriate to grade level.	2		
13. Real-world applications are relevant to the students.	2		Provided w/ each chapter
14. Information and directions are clearly written and explained.	2		Learn About it segment sets up each chapter.
15. Tasks are aligned to the Literary Standards and Nevada Academic Content Standards.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		Maps, diagrams techniques explained in detail
17. Lessons/tasks are interdisciplinary when appropriate.	2		
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles.	2		
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		Think about it - end of each chapter
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		Instructor's Manual + Test File
22. Material adheres to the text complexity at each grade level outlined by the Literacy Standards.	2		
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
25. Material includes application of skills and concepts at grade level.	2		
26. The material is focused on the major ideas/skills at that grade level.	2		
27. Material makes it clear that student writing is a key task (argument, informative, response to audience and purpose, research).	2		
28. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:	0		
Total Social Studies Content Criteria:	36		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
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29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		written, visual, digital
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	2		Multicultural - covers global art + world news
31. Material includes access to a multilingual glossary.		1	
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		1	
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2	1	
Other:			
Total Inclusion Criteria:	8		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		Aligns to AP Art History College Board Curriculum
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Social Studies Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other:			
Total Alignment Criteria:	6		

Total Score for Social Studies Textbook or Instructional Material: 68

Jennifer Chandler